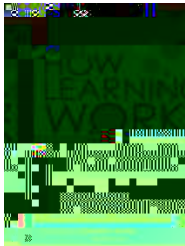


Recommended Reading

Have a book or resource you would like to see included on this website? Please email it to us at odi@salisbury.edu.

Inclusive Pedagogy: Best Practices



[How Learning Works: Seven Research-Based Principles for Smart Teaching](#)
[Ambrose, S. \(Ed.\). \(2010\)](#)

Drawing on research from multiple disciplines (cognitive, developmental, and social psychology; educational research; anthropology; demographics; organizational behavior) this book identifies a set of key principles underlying learning. It integrates theory with real-classroom examples to help faculty improve their own teaching.



[What the Best College Teachers Do](#) [Bain, K. \(2004\)](#)

This book, the conclusion of a fifteen-year study, defines best practices exhibited by nearly one hundred college teachers in a wide variety of fields and universities. It discusses what teachers know, how they prepare and conduct classes, their expectations and evaluations of themselves and their students, and offers practical advice for fostering strategic learning.



[Tools for Teaching Davis, B. \(2009\)](#)

A practical, accessible reference manual designed to improve the teaching of beginning, mid-career, or senior faculty members. Addresses the traditional tasks of teaching, as well as issues of diversity and inclusion, technology and teaching in large classrooms, among many others.



[Diversity and Motivation: Culturally Responsive Teaching in College
Ginsberg, M. , & Wlodkowski, R. \(2009\)](#)

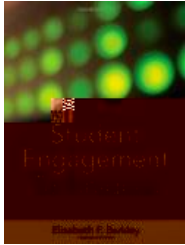
Designed to apply across disciplines, this book defines norms, illustrates practices, and provides tools to develop four foundational conditions for learning: establishing inclusion, developing a positive attitude, enhancing meaning, and engendering competence.



[Getting Culture: Incorporating Diversity Across the Curriculum
Gurung, R. \(Ed.\), & Prieto, L. \(2009\)](#)

This book identifies classroom practices that can optimize students' learning; describes principles of education that that promote learning for all students; and addresses principles of effective on-line instruction for diverse populations. It also offers methods, techniques, and activities that can be applied in classrooms to create more inclusive learning spaces.

Inclusive Pedagogy: Tools, Tips, Checklists



[Student Engagement Techniques: A Handbook for College Faculty](#)

[Barkley, E. \(2010\)](#)

This book offers more than one hundred tips, strategies, and techniques, proven across disciplines, to help college teachers motivate and connect with their students. The format demonstrates how to apply each technique in the classroom and includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources.

Inclusive Pedagogy: Audience-Specific Resources



[The First-generation Student Experience: Implications for Campus Practice, and Strategies for Improving Persistence and Success](#)

[Davis, J. \(2010\)](#)

Offers insights into the first-generation student experience, suggestions for defining their status and quantifying their enrollment, and suggestions for meeting the challenges they face in attending college.

Race in the College Classroom: Pedagogy and Politics

Reddy, M. (Ed.), & TuSmith, B. (2002)

In this volume of essays, professors from the humanities, social sciences, sciences, and education consider topics such as how the classroom environment is structured by race; complexities faced by faculty of color in mostly white classrooms; and the varying ways in which white faculty and

Course Transformation

Diversity Across the Curriculum: A Guide for Faculty in Higher Education
Branche, J. (Ed.), Mullennix, J. , & Cohn, E. (2007)

Diversity in Arts, Humanities, Social Sciences

Included in Sociology: Learning Climates That Cultivate Racial and Ethnic Diversity Chin, J. (Ed.), Berheide, C. , & Rome, D. (2002)

Washington, D.C.: American Association for Higher Education. written by sociology faculty for their colleagues, this book provides a practice-oriented approach for promoting success and retention among students of color in gateway sociology courses.

Included in English Studies: Learning climates that cultivate racial and ethnic diversity Fowler, S. B. & Villanueva, V. (2002)

Written by English studies faculty for their colleagues, this book provides a practice-oriented approach for promoting success and retention among students of color in gateway courses.

Included in Communication: Learning Climates That Cultivate Racial and Ethnic Diversity Trent, J. (Ed.). (2002)

Written by communication faculty for their colleagues, this book provides a practice-

Promoting Inclusive Excellence at the Department/College Level

[An Inclusive Academy Achieving Diversity and Excellence](#)

By [Abigail J. Stewart](#) and [Virginia Valian](#)

How colleges and universities can live up to their ideals of diversity, and why inclusivity and

Teaching Inclusively: Resources for Course, Department & Institutional Change
in Higher Education Ouellett, M. (Ed.). (2005)

Describes a broad array of current "best practices" in the design, implementation, and assessment of multicultural change initiatives on college and university campuses. Offers theoretical models and demonstration projects that address change processes at three levels: individual courses, programs and departments, and across schools and institutions.